

Equality Assessment

Equality Assessment of the potential impact of the recommendations of the Corporate Third Sector Programme Board for 2013-15 funding.

Responsible Directorate: CLC

Funding stream: Community Languages (CLS)

Priorities/Objectives

State how the funding stream relates to tackling inequality (for example, advice services can help mitigate impact of deprivation; lunch clubs reduce social isolation, sports increase health and well being etc);

- To contribute to improved attainment levels of students who have English as an Additional Language (EAL) across the curriculum
- To contribute to improved GCSE and A Level results in community languages
- To support a reduction in antisocial behaviour and contribute to developing community cohesion

MSG Budget 2013-15

	Cabinet Approved Annual Budget	Corporate Programme Board Recommended Allocations
2012/13*	£29,556	£34,832
2013/14	£118,222	£139,327
2014/15	£118,222	£139,327
Total Funding	£266,000	£313,486

*2012/13 award only represents 3 months allocation as funding for existing Main Stream Grants projects has been extended until 31st December 2012.

Identified Need*

Summarise what we know about the need for this service in the borough, including information how need for the service differs between different equality groups (for example, women and BME communities higher levels of unemployment .lower skills levels)

Recent child poverty figures show that some 27,950 (49%) children in Tower Hamlets live in poverty. The Free School Meals (FSM) figures published in 2012 suggest that 47% of young people from Tower Hamlets are entitled to FSM, compared to an inner London average figure of 36%. Tower Hamlets is one of the most culturally and linguistically rich boroughs in the country with a diverse population.

Out of nearly 58,000 of its total pupil population, 74% speak English as an Additional Language (EAL). Nearly 55% of children and young people under age 19 years are from a Bangladeshi background. A total of 106 languages are spoken in Tower Hamlets schools and Bengali is the most commonly recorded spoken language.*

The evidence is supportive of the fact that improved competence in mother tongue is a factor in improvement to overall learning outcomes and attainment. Linguistic ability is an essential factor in enabling a young person to develop social skills and to feel part of the wider community. Social inclusion is recognised as an important factor in reducing crime and anti-social behaviour in young people.

*This is based upon 2001 census data as the 2011 census data is not yet available to support analysis at this level of detail

Analysis of applications received

Type of Provision	Beneficiary target group/Area	Number of expected beneficiaries identified in applications	Estimated number of beneficiaries based on CGPB recommendations
Out of school language, citizenship education and cultural learning	BME children and young people	1914	681
	BME- Bengali young people	1357	564
	BME- Somali young people	181	42
	BME- Chinese young people	209	62
	BME- Lithuanian young people	190	36

*You may want to adapt the first 3 columns of this table to improve how you present the "identified need".

Impact Summary

Summarise any overall impact of the recommended allocation on the protected groups.

The funding for this stream has been increased by £47,000. The programme will ensure that over 700 young people will directly benefit from this support with significant secondary benefits for their families and the wider community.

A total of 37 applications were received, of which 14 applications are from organisations not previously funded through this funding stream. 35 of the 37 projects are recommended for funding, of which 11 projects had not previously received funding. Only 2 projects are not recommended for funding; neither of these projects has previously received funding under this stream and one of them is considered to be ineligible for MSG funding.

The target groups of the organisations recommended for funding represent different ethnicities, languages and geographical areas across the borough. The funding focuses on organisations that have strong track records of close liaison with mainstream schools. The funding programme ensures that the organisations are working in partnership, exchanging their ideas and information as well as sharing of resources, skills and expertise including organising events to promote community cohesion.

The funded projects enable the grass-root community organisations to contribute to raising academic attainment of EAL young people with a particular focus on improving GCSE and A Level results. This will in turn have long term benefits for the young participants and their communities in terms of further educational opportunities and future employability.

Equality Assessment

Target Groups	Impact ✓ - Positive ✗ - Adverse	Reason(s) • Add a narrative to justify your claims around impacts
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Appendix 2

	0 = Neutral What impact will the proposal have on specific groups of service users or staff?	and, <ul style="list-style-type: none"> Describe the analysis and interpretation of evidence to support your conclusion as this will inform decision making
Race	✓	The target groups of the organisations recommended for funding represent a broad spread of different ethnicities (and mother tongue languages).
Disability	✓	None of the applications received solely target children with Special Educational Needs, but all projects are required in the funding agreement to ensure activities take place in venues which are fully accessible to disabled children and their parents/carers.
Gender	✓	The provision made accessible to pupils of all genders.
Gender Reassignment	0	n/a
Sexual Orientation	0	No applications were received from organisations intending to target lesbian, gay or bisexual young people.
Religion or Belief	0	No applications were received from organisations intending to target young people on the basis of religious belief
Age	✓	The funding is intended for the age range 5 to 16 and all ages are represented across the projects
Marriage and Civil Partnerships.	0	n/a
Pregnancy and Maternity	0	n/a
Other Socio-economic Carers	✓	Young people with EAL (English as an Additional Language) and more likely to be eligible for Free School Meals than those with English as a first language. This funding stream therefore is of positive benefit to children from poor households.

Impact Considerations

What are likely to be the “real life” consideration for beneficiaries, in light of the proposed changes/recommendations.

Borough residents tend to have low skill levels and so struggle to compete in a labour market which increasingly needs higher skills. Approximately a quarter of the borough's residents (35,500) have no qualifications and over 40% of these are not in work. This funding provision focuses on the development of language skills for local young people and enables local organisations to support these young people towards the attainment of better qualifications and grades. This can in turn support the participants towards further education opportunities and puts them in a stronger position for future employment.

The approved funding levels mean that it has been possible to ensure that most applicants will receive some level of funding; this means that the grant support will impact across a wide range of projects and will be beneficial to a broad spectrum of the community. In circumstances where the MSG represents a proportion of the total funding required to deliver the full programme, the provision of grant should place the recipient organisations in a stronger position to secure funding from other sources by using the recommended grant as match funding.

1. Overall summary of projects recommended for funding

Ref	Beneficiary Target Group	Geographic Area/s of Proposed Delivery	Anticipated Output/Users per Annum Based on application	Output based on proportion of funding recommended
CLS-01	Somali and Bengali Young People	Mile End	<p>Key Outputs:</p> <p>100</p> <p>Improving communication and literacy skills through mother tongue</p> <ul style="list-style-type: none"> • 50 x young people taking part in Somali classes every week • 50 x young people taking part in Bengali classes every week 	18
CLS-03	BME young people 6-11 years	Stepney	<p>Key Outputs:</p> <p>65</p> <ul style="list-style-type: none"> • 65 x Learners enrolled in Bengali language classes every week • 80% attendance 	54
CLS-04	BME young people 8-16 years	Wapping & St Katherine – LAP 4	<p>Key Outputs:</p> <p>55</p> <ul style="list-style-type: none"> • 55 benefiting to improve educational attainment • Achieving 90% • All children taking part in KS1 & 2 annual exam 	29
CLS-05	Bengali and Arabian young people	Bethnal Green South – LAP 2	<p>Key Outputs:</p> <p>250</p> <ul style="list-style-type: none"> • 250 children aged 7 to 14 benefiting from the provision • All tutors attending Local Authority CPD • Relevant children taking part on 	92

			KS1 and KS2 annual Exam	
CLS-06	Chinese young people	Limehouse LAP 7	Key Outputs: 186 <ul style="list-style-type: none"> • 186 students taking part in Chinese classes • 10-15 students achieving GCSE Mandarin • 8-10 students achieving A level in Chinese 	39
CLS-07	BME young people	St Dunstan's and Stepney	Key Outputs: 45 <ul style="list-style-type: none"> • 45 children aged benefiting from the provision • Preparing for GCSE and pre-GCSE exams 	23
CLS-08	Bengali Young People	Bethnal Green North	Key Outputs: 75 <ul style="list-style-type: none"> • 75 pupils benefiting from Bengali mother tongue provision every year • Relevant students taking part in KS1, KS2 and GCSE provision 	15
CLS-09	Somali young people	Mile End and Globe Town	Key Outputs: 20 <ul style="list-style-type: none"> • 20 aged 13-16 years old learning Somali language 	11
CLS-10	BME young people	Shadwell	Key Outputs: 60 <ul style="list-style-type: none"> • 60 young people aged 8-14 years taking part in Bengali classes • 76 sessions per year • 152 hours of tuition 	46
CLS-11	Bengali young people	Shadwell LAP 4	Key Outputs: 40 <ul style="list-style-type: none"> • 40 children benefiting from 2 hours session every week for 38 weeks • Achieving 85% attendance 	22

			• Age group 5-16 years	
CLS-12	BME young people	East India and Lansbury	Key Outputs: 35 • 35 Bengali children improving language, history and cultural knowledge • Preparing for GCSE and pre-GCSE provisions • Improving literacy and numeracy skills	13
CLS-13	Bengali young people	Spitalfields and Banglatown	Key Outputs: 40 • Support for 11-16 years old in Bengali mother tongue and Arabic • Provide moral education – religious and cultural knowledge • 30-40 pupils benefiting from the provisions every week	25
CLS-14	BME – Bengali young people	Shadwell	Key Outputs: 35 • 35 pupils benefiting from weekly mother tongue classes • Learning Bengali history and culture • Improving literacy and numeracy skills	23
CLS-15	Bengali young people	Bethnal Green North	Key Outputs: 80 • 60 to 80 pupils taking part in Bengali language classes • 2hrs x 3 days per week, benefiting from language and cultural learning • Improving GCSE intake	41
CLS-16	BME young people	Limehouse	Key Outputs: 25 • 20-25 pupils preparing for GCSE in Bengali mother tongue	15
CLS-17	BME young people	LAP 1 Mile End and	Key Outputs:	

		Globe Town	28 28 students aged 8-12 years, weekly mother tongue (Bengali) classes over two sessions per week. 36 weeks of classes	3
CLS-18	Boundary Community School	LAP 1 Weavers	Key Outputs: 30 <ul style="list-style-type: none"> Bengali mother tongue provision for 20-30 per annum with 85 % attendance. Work to enhance language comprehension in mainstream KS1-3 education. Take part in formal CLS assessment to provide structured education. 	5
CLS-19	Lithuanian young people	LAP4 Shadwell	Key Outputs: 190 <ul style="list-style-type: none"> 190 students typically registered. Provision of mother tongue classes in Lithuanian alongside music, drama and other cultural provisions. 80+% attendance plus new provision for English and Maths support for new arrivals. 	36
CLS-20	Bengali boys and girls	LAP2 Spitalfields and Banglatown	Key Outputs: 120 <ul style="list-style-type: none"> Targeting 120 students between 5-12 for mother tongue and other arts and culture provision in the Bengali medium. Achieving 80% attendance every session 	25
CLS-21	Somali and Afro-Caribbean young people	LAP 1 Bethnal Green North	Key Outputs: 18 <ul style="list-style-type: none"> Somali mother tongue provision for 18 students. Provide structured delivery of language culminating with CLS exams. Targeting ages 7-13 	9

CLS-22	East End Community School	LAP2 Spitalfields and Banglatown	<p>Key Outputs:</p> <p>60</p> <ul style="list-style-type: none"> • Provision of mother tongue classes for 60 pupils 6 days a week. • Successful record of running numeracy and literacy classes in conjunction with local primary schools • Targeting students between 5-16 	11
CLS-24	BME young people	Blackwell and Cubitt Town	<p>Key Outputs:</p> <p>figure not mention in application</p> <ul style="list-style-type: none"> • Improving GCSE language and maths 	-
CLS-23	Chinese young people	Bethnal Green North	<p>Key Outputs:</p> <p>23</p> <ul style="list-style-type: none"> • Chinese classes for 20-30 young people • 33 cultural workshop 	23
CLS-25	Bengali young people	East India and Lansbury	<p>Key Outputs:</p> <p>26</p> <ul style="list-style-type: none"> • 26 children benefiting from Bengali classes • Reduce gang violence and crime 	16
CLS-26	Bengali young people	East India and Lansbury	<p>Key Outputs:</p> <p>35</p> <ul style="list-style-type: none"> • 35 young people part in Bengali classes • Reducing risk of anti-social behaviour 	8
CLS-27	BME young people	Whitechapel LAP 7	<p>Key Outputs:</p> <p>60</p> <ul style="list-style-type: none"> • 50-60 children aged 6-14 years attending Bengali mother tongue and Arabic classes • Improving life chance and social 	32

			inclusion • Reduce drugs and violent behaviour	
CLS-28	BME boys and girls	LAP3 Whitechapel	Key Outputs: 24 • Programme of 40 week Bengali classes. • Cultural exploration of arts, poetry and drama as well as 4 trips per year. • Provision for 24 students	3
CLS-29	BME young people	LAP8 Blackwall and Cubitt Town	Key Outputs: figure not mentioned • 2x 2 hour weekly sessions providing Bengali mother tongue classes. • Provision of cultural and recreational activities for young people and adults	-
CLS-30	Bengali young people	LAP8 Blackwall and Cubitt Town	Key Outputs: 40 • Provision of Bengali mother tongue classes for 40 students with a waiting list. • 90+% attendance with 86% satisfaction amongst parents according to survey. • Provision of senior citizen sessions and health awareness projects as well Advisory service, local housing support in conjunction with Island Homes and counselling services.	12
CLS-32	Somali young women	East India and Lansbury	Key Outputs: 13 • 13 young women benefiting from Somali language and cultural learning • Enhancing integration between Somali community and wider society	2
CLS-33	Bengali boys and	Bethnal Green	Key Outputs:	

	girls	South	30 <ul style="list-style-type: none"> • 30 pupils achieving good GCSE results • Contributing to raising school attainment 	13
CLS-34	Somali young people	Shadwell	Key Outputs: 30 <ul style="list-style-type: none"> • 30 pupils benefiting from a 1 hour x 35 weeks provision • Learning Somali language, history and culture • Contributing to wider society 	2
CLS-35	Bengali boys and girls	Blackwall and Cubitt Town	Key Outputs: 45 <ul style="list-style-type: none"> • 40-45 children taking part in Bengali language classes • Preparing for GCSE and pre-GCSE provision • Achieved NRC award 	18
CLS-36	Bengali young people	St Kathrin and Wapping	Key Outputs: 24 <ul style="list-style-type: none"> • 24 pupils benefiting from after school language classes • Contributing to school improvement 	6
CLS-37	Bengali young women	East India and Lansbury	Key Outputs: 30 <ul style="list-style-type: none"> • 30 young women taking part in the programme • Improving citizenship education, language and cultural knowledge 	14

2. Projects recommended for funding that were not previously funded under this stream

Project No.	Beneficiary Target Group	Geographic Area/s of Proposed Delivery	Anticipated Output/Users per Annum Based on application	Output based on proportion of funding recommended
CLS-13	Bengali young people	Spitalfields and Banglatown	Key Outputs: 40	25

			<ul style="list-style-type: none"> • Support for 11-16 years old in Bengali mother tongue and Arabic • Provide moral education – religious and cultural knowledge • 30-40 pupils benefiting from the provisions every week 	
CLS-14	BME – Bengali young people	Shadwell	<p>Key Outputs:</p> <p>35</p> <ul style="list-style-type: none"> • 35 pupils benefiting from weekly mother tongue classes • Learning Bengali history and culture • Improving literacy and numeracy skills 	23
CLS-16	BME young people	Limehouse	<p>Key Outputs:</p> <p>25</p> <ul style="list-style-type: none"> • 20-25 pupils preparing for GCSE in Bengali mother tongue 	15
CLS-17	Baitul Mamur Academy	LAP 1 Mile End and Globe Town	<p>Key Outputs:</p> <p>28</p> <ul style="list-style-type: none"> • Support 28 students aged 8-12 years. • Weekly mother tongue (Bengali) classes over two sessions per week. 36 weeks of classes 	3
CLS-19	E C Lighthouse Limited	LAP4 Shadwell	<p>Key Outputs:</p> <p>190</p> <ul style="list-style-type: none"> • 190 students typically registered. 	36

			<ul style="list-style-type: none"> • Provision of mother tongue classes in Lithuanian alongside music, drama and other cultural provisions. • 80+% attendance plus new provision for English and Maths support for new arrivals. 	
CLS-20	Udichi Shilpi Goshti	LAP2 Spitalfields and Banglatown	<p>Key Outputs:</p> <p>120</p> <ul style="list-style-type: none"> • Targeting 120 students between 5-12 for mother tongue and other arts and culture provision in the Bengali medium. • Achieving 80% attendance every session 	25
CLS-23	Chinese young people	Bethnal Green North	<p>Key Outputs:</p> <p>23</p> <ul style="list-style-type: none"> • Chinese classes for 20-30 young people • 33 cultural workshop 	23
CLS-26	Bengali young people	East India and Lansbury	<p>Key Outputs:</p> <p>35</p> <ul style="list-style-type: none"> • 35 young people part in Bengali classes • Reducing risk of anti-social behaviour 	8
CLS-28	Jaganori WERC	LAP3 Whitechapel	<p>Key Outputs:</p> <p>24</p>	3

			<ul style="list-style-type: none"> • Programme of 40 week Bengali classes. • Cultural exploration of arts, poetry and drama as well as 4 trips per year. • Provision for 24 students 	
CLS-34	Somali young people	Shadwell	Key Outputs: 30 <ul style="list-style-type: none"> • 30 pupils benefiting from a 1 hour x 35 weeks provision • Learning Somali language, history and culture • Contributing to wider society 	2
CLS-37	Bengali young women	East India and Lansbury	Key Outputs: 30 <ul style="list-style-type: none"> • 30 young women taking part in the programme • Improving citizenship education, language and cultural knowledge 	14

3. Projects not recommended for funding that had received MSG funding in 2011/12

No of Projects	Beneficiary Target Group	Geographic Area/s of Proposed Delivery	Anticipated Output/Users per annum
None			
Comments: 34 out of 37 applications were recommended for funding			

4. Projects not recommended for funding who were not previously funded under this stream where the primary beneficiaries are from one of the 9 protected characteristics: age, disability, gender reassignment, pregnancy and maternity, race (ethnic or national origins, colour or nationality), religion or belief (includes lack of belief), and sexual orientation.

Ref	Beneficiary Target Group	Geographic Area/s of Proposed Delivery	Anticipated Output/Users per annum
CLS-2	Somali young people	Bethnal Green South	Key Outputs: <ul style="list-style-type: none"> • Recruitment of 35 children aged 7-11 years • Play to parents in Somali
CLS-31	Bengali young people	Across the borough	Key Outputs: <ul style="list-style-type: none"> • Provide training and curriculum support
Comments: It is envisaged that the demand for the above services could be met from existing provision.			

BACKGROUND

- i) Applications received: 37
- ii) Number of projects recommended for funding: 35
- iii) Number of projects not recommended: 2